Fostering a climate of respect and inclusion

# Quarterly Status Report

#### In June 2019, the UNM School of Medicine launched the Learning Environment Office

**Overview** 

(LEO) to enhance institutional efforts to prevent, reduce, and address mistreatment, and ultimately, improve learning environments. In an effort to promote both transparency and confidentiality, LEO is producing quarterly

reports that share aggregated data to enhance the overall understanding of learning environments as well as protect anonymity.

These reports also consist of data on exemplary teachers and mistreatment incidents as well as information about LEO's activities.

Have you experienced or witnessed mistreatment?

goto.unm.edu/leo

## Click here to report the incident.

**LEO's 1st Quarter Accomplishments** 

### • Engaged in over 130 meetings with SOM stakeholders

**TEACHING EXCELLENCE INITIATIVE** 

- Created new response process for mistreatment reports
- Prepared response to LCME

Created online reporting tool

- Prepared response to ACGME Launched the Acknowledge Teaching

Excellence initiative

- LEO'S ACKNOWLEDGE
- LEO has sent thank you cards and apple lapel pins as small tokens of appreciation to over 300 teachers (faculty, residents, and fellows) across the school.

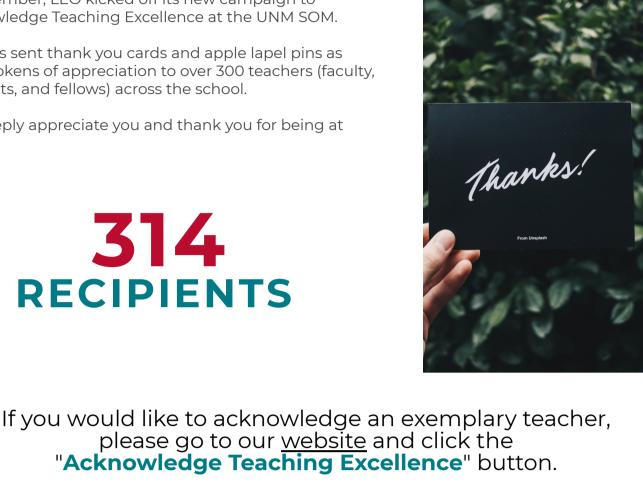
We deeply appreciate you and thank you for being at

UNM!

In November, LEO kicked off its new campaign to Acknowledge Teaching Excellence at the UNM SOM.

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RECIPIENTS



stakeholder meetings

LEO'S LEARNING ENVIRONMENT SPEAKER SERIES 12-1p We hope you can join the following workshops. Be on the lookout for more information via email.

**SAVE THE DATES!** 

# Jan 13: Creating a Positive Learning Environment Elizabeth Lawrence, MD & Patrick Rendon, MD, Dept of Internal Med

 Feb 10: Psychological Safety - Rebecca Williams-Karnesky, MD, PhD, Dept of Surgery

- Anthony Fleg, MD, Dept of Family Medicine

 March 9: Teaching Across Dimension of Diversity: the RESPECT Model - Felisha Rohan-Minjares, MD, Dept of Family and Community Medicine

April 13: The Role of Teacher & Learner Wellness in Maintaining

- **Positive Learning Environments** - Elizabeth Lawrence, MD, Dept of Internal Medicine
- May 11: A Strengths Based Approach to Addressing Learner Mistreatment
- June 8: Listening to Learners: Perspectives on Mistreatment (Photovoice Project: Residents and Students)
  - Brenda Pereda, MD, Dept of ObGyn
  - **INVOLVED WITH LEO? LEO is Seeking Members for its**

INTERESTED IN GETTING

**Advisory Committee** 

Meetings will be held on the 3rd Monday of January, March, May, July, September,

The Learning Environment Advisory Committee will meet every 2 months to advise and give feedback on the ongoing work of the Learning Environment Office.

· Serve as a voice for their respective community

frohan-minjares@salud.unm.edu by December 6.

Environment Advisory Committee team in early 2020.

Attend and participate in meetings

and November of 2020 from 12 - 1pm. Lunch will be provided.

**Learning Environment Advisory Committee Members will:** 

· Advise on the design of LEO activities · Demonstrate commitment to LEO's mission, values, and goals We are soliciting statements of interest from all medical students, residents,

ask for a brief statement about you, your role(s) as a learner and/or teacher, and why you are interested in being a part of LEO's work. If you are interested, please send your statement to Felisha Rohan-Minjares at

The LEO team will review statements of interest and will notify the new Learning

fellows, teaching faculty, and staff who would like to join this working group. We

**34 REPORTS** From July 24 - October 31

Types of Mistreatment

Publicly humiliated 🔃 Verbally abused 🧱 Other 📙 Gender-based mistreatment 💹 Threatened/physically harm Offensive behavior Neglected

**ADDRESSING MISTREATMENT** 

Note: more than one type of mistreatment can be selected. Sources of Mistreatment

Faculty (45.45%) Other member of care team (21.21%) Other (12.12%) Resident/Fellow (12.12%) Administrator (9.09%) Post-Doc (0%) Patient (0%) Medical Student (0%) Other Student (0%) Who is Mistreated Who Reports

**Actions Taken** 

Medical Student (10%) Resident/Fellow (34%)

Faculty (25%) Staff (31%)

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Medical Student (25%) Resident/Fellow (50%)

Other (25%)



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Joanna R. Fair, MD, PhD, DIO, Associate Dean of Graduate Medical Education:

Click here to report the incident. Or consult us:

jfair@salud.unm.edu or 505.272.6225

- **More to Come!** As we move into our second quarter, we invite you to be on
- Ideas Portal on LFO Website

the lookout for...

 Learner Engagement • Re-examined & enhanced Policies New Team Members!