



The Center for Development and Disability

ANNUAL REPORT 2008



A University Center for Excellence
in Developmental Disabilities Education,
Research and Service

Dear Friends and Colleagues,

We are excited to share with you the Center for Development and Disability's (CDD) annual report for FY 2008. The report gives a snapshot of the various projects and programs the CDD was engaged in, all of which support our mission: "full inclusion of people with disabilities and their families in their community by engaging individuals in making life choices, partnering with communities to build resources, and improving systems of care."



Our largest area of growth in FY 2008 was the development and implementation of several new programs to support children with Autism Spectrum Disorder and their families throughout New Mexico. Funding allocated during the 2007 New Mexico Legislature supported the expansion of the CDD multidisciplinary diagnostic clinic and the development of parent home intervention and training, family support services, professional development training and pilot direct service programs. Also, we significantly increased our capacity to provide training and consultation to rural New Mexico through the use of tele-health. We added at least 25 new faculty and staff to our team to help us accomplish our goals. Please join me in welcoming them.

I look forward to continuing our work with all of you as we continue to grow and develop.

Sincerely,

A handwritten signature in black ink, appearing to read "Cate McClain".

Cate McClain, MD, PT
Director, Center for Development and Disability

OUR VISION

Guided by individuals with disabilities and their families who help design, provide, and evaluate our efforts, the Center for Development and Disability:

- Identifies, develops, and strengthens opportunities and choices for all persons with disabilities and their families throughout their lives so that they are included in all aspects of society;
- Participates in collaborations to enhance resources and maximize opportunities for all persons with disabilities, their families, and those who support them;
- Responds to the most important interests and concerns of all persons with disabilities and their families through leadership in education, research and service; and
- Influences policies to reflect what is known about the variety of strengths and needs of all persons with disabilities and their families, while recognizing and integrating the diverse values of individuals, families, and communities.



The Center for Development and Disability

The Center for Development and Disability (CDD) is New Mexico's University Center for Excellence in Developmental Disability Education, Research and Service (previously known as UAP). These centers, authorized by the Developmental Disabilities Assistance and Bill of Rights Act, build the capacities of states and communities to respond to the needs of individuals with developmental disabilities and their families. The centers receive core funding from the Administration on Developmental Disabilities (ADD) and obtain funding for other programs and projects through state contracts, federal grants, and private agencies. Together, the 67 centers, located in every state and territory, function as a national network of programs.

The mission of the CDD is the full inclusion of people with disabilities and their families in their community by engaging individuals in making life choices, partnering with communities to build resources, and improving systems of care.

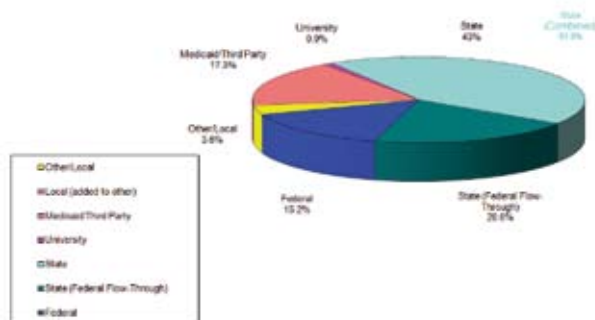
The CDD accomplishes this mission through innovative:

- Interdisciplinary training
- Dissemination of information
- Provision of exemplary direct service and technical assistance
- Applied research

The following values direct the work of the CDD and its programs:

- Cultural and linguistic diversity
- Inclusion and accessibility for all individuals
- Partnerships and collaboration that encourages capacity building within communities
- Innovative, interdisciplinary, and research-based practice

SOURCES OF FUNDING: FY 2008



The Center's Impact in New Mexico

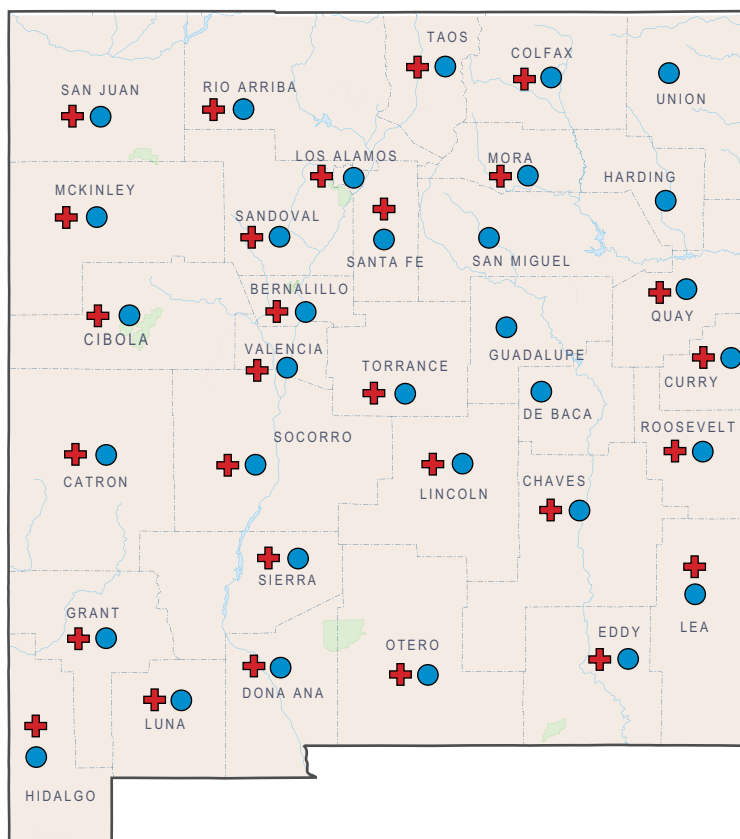
SERVICE TO NEW MEXICO



= Clinical service



= Training and technical assistance



CDD Programs and Projects

The Center for Development and Disability is made up of numerous programs and projects funded by a variety of federal and state agencies and private partners. All programs are aligned with the mission of the CDD and assure that services and supports are culturally appropriate and available statewide. CDD programs also support the mission of the University of New Mexico Health Sciences Center as follows:

Innovative, Collaborative and Interdisciplinary Education

AIM High supports childcare training and technical assistance professionals, as well as selected child care providers to facilitate the inclusion of young children with disabilities in childcare settings.

The **Autism Professional Development Program** provides hands-on teaching training preparing professionals to provide consultation, direct service and education to children with ASD, using modeling, coaching, feedback, and ongoing mentorship.

Autism School Based Consultation supports students with ASD in the classroom, through staff training, consultation, technical assistance and assessment of students with ASD.

The **Developmental Screening Initiative** promotes earlier detection, referral, and intervention services for young children through training and on-going support for professionals in adoption of quality improvement methods.

The **Early Childhood Evaluation Program** offers training and technical assistance to community agencies and healthcare providers that serve young children with suspected disabilities or special health care needs. Clinical experience is provided for students in a variety of fields.

The **Early Childhood Network** provides collaborative training, consultation and technical assistance to professionals working with children birth to three,

along with their families, where developmental delays or disabilities are suspected.

The **Early Childhood Transition Coordination Project** focuses on leadership training at the local level and supporting community transition teams to respond to local priorities in transition planning for children and families exiting early intervention services.

Early Childhood Transition Leadership Project supports local family leaders and local family networks through training to promote smooth and effective transition for children with special needs, between preschool and kindergarten, through parent self-advocacy.

Family and Community Education in ASD is a statewide family support, technical assistance and training program utilizing experienced parent coordinators in their local communities.



Samia is a client in the Medically Fragile Case Management Program. She has a passion for horses and rides as often as she can at a therapeutic riding program.

Leadership Education Excellence in Maternal & Child Health Nutrition Program (NM LEEP) is a partnership between the UNM Nutrition Program and the NM LEND to train graduate students to become leaders in pediatric nutrition.

NM LEND Program is a national graduate and post-graduate leadership training program in neuro-developmental disabilities covering specific areas such as clinical skills, public policy, leadership, genetics, ethics, and family-centered care.

The **Parameter Project** is providing technical assistance and training to state and community providers in the use of guidelines to determine eligibility for skilled nursing care.

Partners in Public Health Information Outreach (NM/PPHP) seeks to increase the knowledge and use of electronic health information and disability resources as part of the public health infrastructure located in Sandoval County New Mexico.

Partnership with the New Mexico Early Childhood Mental Health Institute provides direct instruction and mentorship to institute fellows in their professional preparation to provide family-centered support when children have social-emotional needs.

Through a **Partnership with the Pediatric Pulmonary Center (PPC)** in the Department of Pediatrics, students join with the LEND program in all of the leadership activities as well as other selected sessions.

The **Preschool Network** provides training, technical assistance and evaluation support to professionals and para-professionals serving young children 3-5 years old with developmental delays in New Mexico.

Project SET provides collaborative consultation and specific intervention plans, based upon the child's specific learning style, to teams of individuals working with very young children with autism spectrum disorder.

Team Assessment Training provides school personnel with tools to conduct comprehensive



Phyllis Shingle, a Resource Specialist at the Information Center for New Mexicans with Disabilities, helps individuals and their families find information on local state and national resources.

developmental and autism-specific assessments for students with an educational eligibility of Autism Spectrum Disorders.

Project For New Mexico Children And Youth Who Are Deaf-blind provides technical assistance, training, distance education, and networking information statewide to families, service providers, and individuals, birth through 21, who are deaf-blind.

Distance Learning and Web-based Courses

Early and Emergent Literacy is an on-line course, developed by the Preschool Network for early childhood professionals seeking to improve early reading instruction skills..

On-line Courses for Medical Professionals includes six training modules for CME credit, developed to support medical professionals in their work with young children.

Rural and Early Access for Children's Health (REACH) is a telehealth project providing distance education, case consultation, and direct early intervention services, through New Mexico's existing telehealth networks and desktop technology.

Self Study Course in Autism is a web-based course designed for personnel serving adults with autism.



CDD staff members Bird Podzemny and Mary Zaremba present core training to early intervention providers from throughout New Mexico.

SELF (Support for Early Learning Foundations) Outreach is providing comprehensive training that demonstrates exemplary practice addressing the complex nature of self-regulation for infants and toddlers.

Applied Research and Policy Analysis

Christopher and Dana Reeve Foundation (CDRF) Research and Evaluation Project provides research and evaluation for the CDRF, including evaluating the effectiveness of CDRF's health promotion activities; researching the incidence and prevalence of paralysis in the United States, and evaluating the definitions-in-use of "quality of-life" among people with a wide range of physical and cognitive disabilities.

Developmental Disabilities Supports Division (DDSD) Statewide Training Database oversees the collection and analysis of data on compliance with training policies and staff turn-over in community agencies.

Fetal alcohol spectrum disorders in American Indian Communities: A needs assessment held focus groups to find out needs related to diagnosis, intervention and prevention of FASD in American Indian communities.

The **'I Can Do It, You Can Do It' health promotion intervention program** was evaluated using a national randomized control-experimental group design to test the efficacy of the intervention.

Increasing Retention Rates of New Mexico Direct Support Professionals conducted a comprehensive assessment of barriers to recruiting and retaining direct support professionals. Data was compared with a similar study done by the CDD in 2002.

Identification of Multi Systemic Factors Influencing Treatment Initiatives for Children With ASD is using a multi-systems approach to investigate the child-, family-, and community-based factors that best predict treatment initiation and rate of treatment received for children with ASD.

Information Processing Efficiency & Executive Functioning in Children with Fetal Alcohol Spectrum Disorders is investigating the ability of children with fetal alcohol spectrum disorders to process visual information using novel research paradigms such as backward masking, span of apperception, and eye tracking.

The **2008 Malpractice Liability Symposium** provided a forum for statewide health care providers who provide neo- and post-natal care in New Mexico, resulting in legislative recommendations on alternatives to the current system of malpractice liability.

Quality Childcare for All promotes full inclusion of children with disabilities in childcare settings by supporting policy change in childcare practices, in partnership with state childcare agency, ensuring access to quality care for all children.

The **Ready to Learn Partnership** is evaluating the effectiveness of *Word World*, a new multi-media literacy program for young children, over the next five years. CDD/UNM is one of six major universities conducting this research.

Social attribution and executive functioning in children with fetal alcohol spectrum disorders aims

to investigate the ability of alcohol exposed children to read social cues and to apply cognitive control to solve problems.

Statewide Early Childhood Transition Coordination facilitates seamless transition for children and their families from early intervention to various preschool services through a network of local transition teams, stakeholder groups, and leadership.

Training-induced plasticity of the motor system in children with fetal alcohol spectrum disorders is investigating the effects of a training program designed to improve motor sequencing in children with FASD. This study utilizes a number of neuroimaging modalities including fMRI, MEG, and EEG.

Interdisciplinary Healthcare and Client Services

The **Autism Parent Home Training Program** offers home intervention and parent training to families of young children with ASD. The program provides child-specific and evidenced-based intervention and training focused on increasing the child's communication and positive behaviors.

The **Autism Adaptive Skill Building Services** is a pilot program in Clovis, Las Cruces, Roswell, Santa Fe, Farmington and Albuquerque providing direct services to children ages 5 - 21 with ASD, to increase their abilities to function as independently as possible within their homes and communities.

Led by parents with a knowledge of autism and services within New Mexico, the **Autism Family Support Services** provide information about ASD, referrals, advocacy information, and specific support to families of children enrolled in Autism Adaptive Skill Building Services.

Early Childhood Evaluation Program provides statewide diagnostic and developmental evaluation services for children birth to three in their local communities.

FOCUS provides home visiting, early intervention and service coordination to families of young children

at environmental risk, including prenatal drug exposure. Extensive services include medical care and support through the UNM Law Clinic.

Indian Children's Program provides supplemental services to Native American children, birth through 21 years old, who have developmental disabilities and special needs.

The **Liaison Project** provides supported nurse case management liaison services with other hospitals in New Mexico and surrounding states.

The **Medically Fragile Case Management Program (MFCMP)** provides Registered Nurse Case management/service coordination services statewide for children who are medically fragile and their families, via 6 community based satellite offices and 9 case managers in the metro area.

The **Neurodevelopmental Diagnostic (NDD) Clinic** is staffed by an interdisciplinary team able to provide a diagnosis confirming, or ruling out, autism or autism spectrum disorders for children 3 - 21.

Pueblo Connections Implementation is a collaborative five year project assisting four pueblos in Sandoval County to implement a comprehensive array of culturally appropriate services and supports for families who have a son or daughter with a disability.

Family Resource Specialists in **Self-Directed Family Support Services** partner with families and individuals with disabilities statewide to develop an individual support plan and budget to access community resources.

Supports and Assessment for Feeding and Eating (SAFE) Clinic is a clinic that assesses feeding issues and makes recommendations to prevent aspiration for individuals with developmental disabilities of all ages.

Voluntary In-Home Supports for Intervention, Outcomes and Networking (VISION) is a home visiting program for families of first born children providing on-going information and support to young families in Bernalillo County.

Dissemination of Information

CDD Library and Information Network for the Community (LINC) has a web-based catalogue of comprehensive resources (books, video cassettes, audio cassettes, training manuals & periodicals) that address the information needs of individuals with disabilities, their families, providers and advocates.

Color My World is a newsletter produced jointly with the New Mexico Autism Society to provide information to families & professionals about autism & is disseminated statewide.

Early Childhood UPDATES is a monthly newsletter produced and disseminated, in print and online, with a focus on services for children 0-3 years old and their families.

Improving Communities of Practice website features Navajo language parents' rights video, SSI Information in Navajo, and a Navajo language glossary of early childhood terminology developed through Project Na'nitin.

Information Center for NM with disabilities and Babynet is an information and referral center.

New Mexico Interdisciplinary Early Care and Intervention Conference is an annual conference focused on providing exemplary service to young children and their families in a wide range of settings

Preschool Network News is a bi-monthly newsletter produced and disseminated, in print and online, with a focus on services for children 3-5 years old.

Southwest Conference on Disability is an annual conference focusing on creating common ground between people with disabilities, researchers and policymakers.

Tip Sheets for First Responders is a field guide providing information to first responders on assisting persons with a wide range of disabilities during a natural or man-made disaster.

Touch Points is a newsletter for families and providers of children who have dual sensory impairments and is produced and disseminated by the Project for New Mexico Children & Youth who are Deaf/Blind.

Staff of the CDD's Division of Disability and Health Policy with the Board of Directors of Navajo Nurses United and the Christopher and Dana Reeve Foundation at one of seven town hall meetings held across the Navajo Nation to find out more about the need of people with disabilities.



Publications and Resources Developed by CDD Staff and Faculty

Refereed Journal Articles

Adnams, C., Sorour, P., Kalberg, W., **Kodituwakku, P.**, Perold, M., Kotze, A., September, S., Castle, B., Gossage, P. (2007). Language and literacy outcomes from a pilot intervention study for children with FASD in South Africa. [Abstract]. *Alcoholism: Clinical and Experimental Research*, 32 (S1), 135 A, 499.

Adnams, C.M, Sorour, P., Kalberg, W., **Kodituwakku, P.W.**, Perold, M.D., Kotze, A., September, S., Castle, B., Gossage, J., & May, P. (2007). Language and literacy outcomes from a pilot intervention study for children with fetal alcohol spectrum disorders in South Africa. *Alcohol: An International Biomedical Journal*, 41, 403-414.

Blenner, S.; Young, R. (2008). Household language and early educational trajectory. *Pediatric Academic Societies*, E-PAS2008:5802.2, 2008.

Davis-Costanza, S. (2008) Library and information network for the community: specializing in the field of disabilities. *Journal of Hospital Librarianship*, 8(2)193-200.

Hollifield, M., Hewage, C., Gunawardana, C., **Kodituwakku, P.**, Bopagoda, K., Weeraratnage, K. (2007). Surviving the Tsunami disaster after 1.7 years: A cross sectional study of symptoms and coping in Sri-Lanka. *British Journal of Psychiatry*, 192, 39-44.

Kodituwakku, P., Hamilton, D. & Savage, D. (2008). Place learning in prenatally alcohol exposed children with and without dysmorphia [Abstract]. *Alcoholism: Clinical and Experimental Research*, 32 (S1), 136 A, 503.

Kodituwakku, P., Clericuzio, C., Savage, D., **McClain, C.**, Kodituwakku, E.L., & Fuenzalida (2008). Motor sequencing in children with fetal alcohol spectrum disorders [Abstract]. *Alcoholism: Clinical and Experimental Research*, 32 (S1), 136 A, 504

Kodituwakku, P., Clericuzio, C., Kodituwakku, E.L., Powell, J., Root, S., Aragon, C. et al. (2008). Ethnic differences in head circumference: implication for diagnosing fetal alcohol syndrome in heterogeneous populations [Abstract]. *Alcoholism: Clinical and Experimental Research*, 32 (S1), 201 A, 761.

Verney, S.P., **Kodituwakku, P.**, Rodriguez, E., Pena-Esparza, Y., & Garcia, C. (2008) Inhibitory and eye movement processes on the antisaccade task in children with FASD [Abstract]. *Alcoholism: Clinical and Experimental Research*, 32 (S1), 232 A, 887

Books & Book Chapters

Frank D.A., **Blenner S**, Wilbur M., Black M. (2008). Failure to Thrive. In Reece (ed) *Child Abuse: Medical Diagnosis and Management*. Philadelphia, PA, Lippincott, Williams & Wilkins.

Technical Reports & Non-refereed Articles

Lopez, B., (2007). *ASD: UNM leads the state in research, diagnosis, and treatment*. UNMed, University of New Mexico, Albuquerque, NM.

McClain, C., Peebles, P., (2007). *CDD Summary of Progress 2002-2007*, Center for Development and Disability, University of New Mexico, Albuquerque, NM.

Educational Modules and Testing Instruments

Alderman, S. (2008). *Orientation package for medical students and interns*. Center for Development and Disability, University of New Mexico, Albuquerque, NM.

Cahill, A., Ibanez, B., Brightwater, E. (2007). *The Prepared Community*. Center for Development and Disability, University of New Mexico, Albuquerque, NM.

Davis-Costanza, S. (2008). *Library and Information Network for the Community, NM Partners in Public Health Project-Training Manual*. Center for Development and Disability, University of New Mexico, Albuquerque, NM.

DeBonis, J. (2008). *Confidentiality in Child Care Settings*. Center for Development and Disability, University of New Mexico, Albuquerque, NM.

Dixon, K., (2007). *Family Leadership Development and Training*. Center for Development and Disability, University of New Mexico, Albuquerque, NM.

Griffin, L. (2008). *The Family Handbook*. Center for Development and Disability, University of New Mexico, Albuquerque, NM.

Public Awareness Materials:

Hall, D., (2007). CDD REACH Early Intervention Support Initiative Fact Sheet, Center for Development and Disability, University of New Mexico, Albuquerque, NM.

Mathes, R., Wright, K. & Martinez, P.(2008). Autism Information Card, Center for Development and Disability, University of New Mexico, Albuquerque, NM.

Shingle, P.(2007) Complete Set of Medicaid and State Program Tip Sheets, Center for Development and Disability, Albuquerque, NM.

Town Hall Meeting

Over 400 people - families, policy makers, school district employees, providers and university employees - filled the meeting room at Albuquerque's Convention Center August 11, 2007 to share concerns about services for children and adults with Autism Spectrum Disorders. The purpose of the Town Hall Meeting, hosted by Albuquerque's mayor, Martin Chavez, was to provide information about the state of autism in NM and Albuquerque in particular and to begin the conversation about New Mexico's need for an Autism Center of Excellence.

Several parents shared their stories and outlined their dream for an Autism Center of Excellence; UNM faculty from the College of Education Special Education Programs and the Neuroscience Department presented on education programs and research related to ASD. The CDD outlined its current training and clinical programs and plans to expand our efforts.

Attendees raised the need for increased services at all levels and their desire for the public schools to become an active participant in the area of ASD.

According to Pat Osbourn, Division Director for Neurodevelopmental Services, several positive outcomes have resulted from the Town Hall Meeting. There has been increased advocacy on behalf of individuals with ASD, the CDD has continued working with school districts and the Public Education Department to provide a wider range of training opportunities for teachers, and the mayor pledged to give the proceeds of his annual charity ball to the Center for continued efforts towards a Center for Excellence.



Members of the Autism Town Hall planning committee: Tim Mc Naney, parent (front right), Mayor Martin Chavez (middle right), Pat Osbourn, CDD (back right), Craig White, parent (back left), Bob McNeil, advocate (third on left), Cate McClain, CDD (second on left), Maryellen Missick-Tow, CDD (front left)

CDD in the News

New Mexico Business Weekly carried an article 7/3/07 about City of Albuquerque partnering with UNM to sponsor the Town Meeting on autism.

KOB-TV Channel 4 News Anchor Steve Stucker interviewed Dr. Cate McClain and Developer, Tim McNaney on 7/13/2007 to discuss Autism Town Hall.

UNM Today on 7/25/2007 carried Mayor Chavez's announcement of the Town Hall Meeting on Autism co-sponsored with UNM

Nicole Brady interviewed Dr. Cate McClain, Mayor Martin Chavez, and Dan Sachs, CEO of Team Technologies on 8/7/07 about Autism and New

Mexico's 1st Town Hall Meeting on Autism on KOB-TV 4 Channel 4's, "EYE on New Mexico" program.

KRQE Channel 13 TV News Anchor, Mike Powers interview Dr. Cate McClain and Developer Tim McNaney on 8/9/2007 about Aug. 11th Autism Town Hall.

An article about the Autism Town Meeting appeared in the *Albuquerque Journal*, 8/10/07 and the *Albuquerque Tribune* on 8/11/07.

Fall 2007 Issue *UNMed Magazine*: Autism in New Mexico Town Hall Meeting Confronts Epidemic

Jim Belshaw, *Albuquerque Journal* columnist wrote about

legislative appropriations for autism services, 2/26/07.

KOAT-7 News Anchor Christine Jones interviewed Dr. Cate McClain and Santa Fe Artist Mark Durham on 4/8/2008 to discuss April 19th Artists 4 Autism event.

KOB-TV 4 News Anchor Steve Stucker interviewed Dr. Cate McClain & John Calvin, owner of Casa Rondena Winery to discuss April 19th event.

The *Albuquerque Journal* carried an article about the Artists4Autism fundraiser on 4/18/08.

An interview with CDD Director, Cate McClain, MD was in the *New Mexico Business Weekly*, 6/13/08.

National and International Presentations

Alderman, S. (June, 2008). *Developmental Delays in Children: Recognizing and Acting on Red Flags*, 2008 National Healthcare for the Homeless Conference and Policy Symposium, Phoenix, AZ.

Brown, S. (May, 2008). *Initiation and Completion of Transitions in Children with Autism and Children with Down Syndrome*, Pediatric Academic Societies conference, Honolulu, HI.

Hall, D., Moriarta, M., Heimerl, S., Provost, B., Lopez, B., Fulford, K. (September, 2007). *Development of a REACH (Rural Early Access to Children's Health) Telehealth Mental Health Consultative Model for Young Children*, Pediatric Telehealth Colloquium, San Francisco, CA.

Kodituwakku, P. (2008). *Is there a behavioral phenotype in fetal alcohol spectrum disorders?*, The Spectrum of Developmental Disabilities Conference, Department of Pediatrics, Johns Hopkins University, Baltimore, MD.

Lopez, B. (October, 2007). *Tools to Empower Families Affected by Autism Spectrum Disorder*, Southwest Conference on Disability, Albuquerque, NM.

McClain, C., Osbourn, P. (July and October, 2007)

ASD telehealth training sessions, Pyssum Day Care School, Lucknow India

McClain, C., Osbourn, P. (February, 2008) *Autism Public Awareness Program*, Lucknow, India

McClain, C. (November, 2007). *Tomorrow is Here Today*, AUCD Annual Meeting and Conference, Washington, D.C.

Osbourn, P., McClain, C. (February, 2008) *Autism Spectrum Disorders Workshop*, Pyssum Day Care School, Lucknow India

Sanchez-Wilkinson, E. (May, 2008). *Family Specialist Survey*, National Coalition on Deaf-Blindness Family Specialist Conference, Albuquerque, NM.

Suniga, C., Davis-Costanza, S. (October, 2007). *How to Find Disability Information on the Web*, Southwest Conference on Disability, Albuquerque, NM.

Taylor, K. M. (October, 2007). *A Model to Support Individuals with Fetal Alcohol Syndrome in the Real World*, Southwest Conference on Disability, Albuquerque, NM

Telehealth Moves CDD To The Forefront Of Rural Service Provision

From its modest beginnings in 2002 as a pilot project in three rural communities, REACH (Rural and Early Access to Children's Health), the CDD's Telehealth program, has become a key means for providing clinical consultation, training and technical assistance across the state. During 2008, services were provided via telehealth at 33 sites.

The pilot provided the data enabling the CDD to obtain a three-year federal grant from the Office for the Advancement of Telehealth, part of the Health Resources and Services Administration (HRSA). When the CDD began its grant project, it partnered with UNM's Center for Telehealth, which provided access to and technical assistance in the use of its equipment. During the period of the grant, which ended August 31, 2006, REACH assisted its sites in 15 counties to over-come connectivity and HIPPA issues. Following the grant, the NM Department of Health provided base funding for telehealth. During the most recent fiscal year, the CDD demonstrated a strong commitment to the use of telehealth technology by dedicating space and purchasing state-of-the-art telehealth equipment. The CDD now has two dedicated conference rooms for tele-videoconferencing, with Internet access and large flat-screen monitors and staff to support both the operational and technical requirements of the program. UNM's Project ECHO and Center for Telehealth continue to partner by "bridging" multiple sites to participate in training and continuing to provide technical assistance.

"Telehealth provides the opportunity for families and providers in remote areas of the state to access specialty services regarding developmental disabilities that might not otherwise be available to them," reports Program Manager Sandy Heimerl. "For example CDD staff was able to provide monthly

pediatric physical therapy consultation to an early intervention center that did not have a physical therapist."

Telehealth highlights in 2008 included providing Continuing Medical Education (CME) on a variety of topics - from "Follow-up of the NICU graduate" to "Psychosis in Childhood and Adolescence." The REACH program provided clinical services for families and case consultation for early intervention providers. The Early Childhood Network, the Preschool Network and the Autism Program all provided a variety of case reviews, training and other technical assistance. Telehealth is supporting the Autism Program in the development of centers of expertise around the state.

The success of CDD Telehealth can be summarized in the words of one of the child care inclusion specialists who participates in regularly scheduled telehealth sessions, "Through our 'face-to-face' connections with each other, we are able to learn from each other and develop a consistent approach to assisting each other in understanding the needs of children with different disabilities."



Speech Language Therapist, Frank Faustine, provides speech therapy consults to a client, their family and an early intervention team in Las Cruces, N.M. using distance technology.

Funding Partners

Government Grants and Contracts

Administration on Developmental Disabilities, U.S.
Department of Health and Human Services

Albuquerque Public Schools

Indian Health Services

Maternal Child Health Bureau, U.S. Health Resources
and Services Administration

National Network/National Library of Medicine

NM Aging and Long-term Services Department

NM Department of Children Youth and Families

NM Department of Health, Bureau of Health and
Emergency Management

NM Department of Health, Children's Medical
Services

NM Department of Health, Developmental
Disabilities Supports Division

NM Department of Health, Office of School Health

NM Department of Public Safety, Office of Homeland
Security & Emergency Management

NM Developmental Disabilities Planning Council

NM Governor's Commission on Disability

NM Health Policy Commission

NM Public Education Department

Office of Special Education Programs, U.S.
Department of Education

Rio Rancho Public Schools



Mo Taylor, OTR, does therapy in the pool with Ben, a camper at Camp Rising Sun, which is an overnight camp for children with Autism Spectrum Disorder. Through collaboration with the CDD, the camp provides numerous university students with hands-on experience using evidence-based behavioral interventions for children with ASD.

Corporations, Organizations & Foundations

American Association on Health and Disability

Christopher and Dana Reeve Foundation

Michael Cohen Group

Organization for Autism Research

ValueOptions New Mexico

Individuals

The CDD gratefully thanks the staff and individuals from the community who made donations to contribute to the work of the CDD.



The CDD faculty and staff focused on team building through community service at their spring staff development day. After receiving tips on bike repair, the staff worked in teams to clean and repair small to medium-sized bicycles for the Albuquerque Community Bike Recycling Program. In their small groups and later as the entire staff, a facilitated discussion focused on lessons learned in team-building. By the end of the day, 96 bikes were refurbished and ready to be distributed to children in the community.

Center Staff

Sherri Alderman, MD, MPH, FAAP	Assistant Professor, Early Childhood Evaluation Program
Janet Alvarado, MA	Training and Development Consultant, Preschool Network
Allan Anfinson, PhD	Senior Program Therapist, Early Childhood Evaluation Program
Juliette Applegate	Intern-Social Work, Autism Programs
Mandy Archuleta	Office Assistant, Center Administration
Roxanne Archuleta	Administrative Assistant 2, Medically Fragile Case Management Program
Virginia Archuleta	Coordinator, Outreach Clinic, Early Childhood Evaluation Program
Tracie Armijo	Administrative Assistant 3, Early Childhood Evaluation Program
Audrey Autrey, MA	Senior Medical Transcriptionist, Early Childhood Evaluation Program
Debie Baca, BA	Case Manager, FOCUS
Julie Bachechi, BUS	Training Support Analyst, Early Childhood Evaluation Program
Joette Baity	Training Support Analyst, Early Childhood Network

Tanya Baker-McCue, Med	Program Operations Director, Family and Community Partnership Division
Christina Barden, BSN	Program Operations Director, Medically Fragile Case Management Program
Wendy Barrington, MPH	Health Sciences / Associate Scientist 1, Health & Wellness for People with Disabilities, Reeve FD
Josephine Battiste	Student Employment, Christopher Reeve Foundation Research Project
Barbara Bell	Graduate Student, NM LEND Program
Sophie Bertrand, MA	Senior Program Manager, Preschool Network
Debra Billings	Training and Development Consultant, Early Childhood Network
Valorie Bivins	Administrative Assistant 3, Center Administration
David Blankman, MA	Data Manager, Health & Wellness for People with Disabilities, LTSD Database
Stephanie Blenner, MD	Assistant Professor, Autism Programs
Mary Boehm, MA, CCC-SLP	Senior Speech-Lang Pathologist, Autism Programs
Bebeann Bouchard	Senior Program Manager, FOCUS
Joan Bradley, RN, MSN	Faculty, NM LEND Program
Nancy Brandon, MA	Senior Program Therapist, Early Childhood Evaluation Program
Elaine Brightwater, MA	Education and Outreach Manager, Disability and Health Policy Division
Christine Brooks	Child Development Associate, FOCUS
Merna Brostoff, RSN	Senior Registered Nurse Case Manager, Medically Fragile Case Management Program
Shannon Brown, MD	Assistant Professor, Autism Programs
Jennifer Brown, MA	Training and Development Consultant, Early Childhood Network
Rebecca Bulgrin, SLP	Senior Program Therapist, Early Childhood Evaluation Program
Anthony Cahill, PhD	Senior Scientist/Health Sciences, Disability and Health Policy Division
Katharine Caldwell	Student Intern
Doretta Calt	Administrative Assistant 2, Disability and Health Policy Division
Vito Capobianco	LAN Administrator, Center Administration
Clarissa Castellano	Student Employment
Elisabeth Ceysens, CDE, LN, RD	Program Manager, NM LEND Program, Supports and Assessment for Feeding and Eating (SAFE) Feeding Clinic, LEEP
Mikki Chavez	Administrative Assistant 3, Neurodevelopmental Services Administrative Support
Laura Chavez, BUS	Case Manager, FOCUS
Heidi Cohoe	Technical Support Analyst 1, Center Administration
Erin Coeeyate	Graduate Student, Indian Children's Program
Bernadette Cortez	Administrative Assistant 2, Project for New Mexico Children and Youth Who are Deaf-Blind
Terry Crowe, PhD	Faculty, NM Lend Program
Rita Crozier, BA	Training Support Analyst, Neurodevelopmental Services Administrative Support
Karen Davidson	Psychology Intern
Joseph Davis, MBA	Business Manager, Center Administration
Stormy Davis-Costanza, MA	Program Manager, Information Center for New Mexicans with Disabilities/Babynet, LINC, Partners in Public Health Information
Joseph DeBonis, MA, LPCC	Training and Development Consultant, Preschool Network
Sara Del Campo	3rd Year Medical Student
Kathryn Dixon, BA	Family Specialist, Early Childhood Transition Leadership, Preschool Network
Louisa Doran, BA	Fiscal Services Tech, Center Administration
Susanne Duvall	Graduate Student,
Jodi Eckart, MA, OTR	Senior Program Therapist, Autism Program

Mary Edmison, BA	Family Specialist, Autism Program
Natividad Fabela	General Office Helper, Center Administration
Catherine Faulkner, RN, MSN	Senior Registered Nurse Case Manager, Medically Fragile Case Management Program
Frank Faustine, MA, SLP-CCC	Senior Program Therapist, Early Childhood Evaluation Program
Jeanne Favret, BA	Library Info Specialist I, LINC
Cindy Feliz	Supervisor, Admin Support, Center Administration
Laura Ferguson	Visiting Professor, NM LEND Program
Gay Finlayson, MA	Education and Outreach Manager, Autism Program
Erin Ford	Student Summer Helper, Early Childhood Evaluation Program
Valerie Ford, PhD	Program Manager, Center Administration
Laura Foreman, RD	Clinical Nutritionist, Supports and Assessment for Feeding and Eating (SAFE) Feeding Clinic
Heidi Fredine, MPH	Health Sciences / Associate Scientist 2, Disability and Health Policy Division
Harrie Freedman, RN, MS	Senior Program Manager, Early Childhood Network, FOCUS
Lucia Fronterotta	Student Employee
Karin Fulford, BA	Program Coordinator, Early Childhood Evaluation Program
Paul Gaffney	Technical Support Analyst 1, Center Administration
Vicki Galindo	Family Specialist (On-Call), Self-Directed Family Support Program
Arabella Gallegos, RN, BSN	Senior Registered Nurse Case Manager, Medically Fragile Case Management Program
Brian Gallegos	Supervisor, Admin Support, Family and Community Partnership Division
Cathy Geary, RN	Operations Manager, Medically Fragile Case Management Program
Dawn Giegerich, MA	Administrative Assistant 1, Early Childhood Evaluation Program, FOCUS, Preschool Network
Jamie Gonzales, BA	Case Manager, FOCUS
Janis Gonzales, MD	Physician (On-Call), Early Childhood Evaluation Program
Olivia Gonzales, BA	Family Specialist, Autism Programs
Amanda Goshorn, BS	Teacher/Special Education, Autism Programs
Patricia Gray, RN, BSN	Senior Registered Nurse Case Manager, Medically Fragile Case Management Program
Richard Greenfeld	General Office Helper, Neurodevelopmental Services Administrative Support
Lynn Griffin	Family Specialist, Medically Fragile Case Management Program, Information Center for New Mexicans with Disabilities/BabyNet,
Patricia Gull	Family Specialist (On-Call), Self-Directed Family Support Program
Deborah Hall, MD	Research Assistant Professor, Early Childhood Evaluation Program, Reach, NM LEND Program
Dolores Harden	Family Specialist (On-Call), Self-Directed Family Support Program
Holly Harrison, PhD	Research Scientist 3, Preschool Network
Maria Hartman	Administrator (Group), Neurodevelopmental Services Administrative Support
Mary Hatheway	Student Intern
Amber Hayes, PsyD	Assistant Professor, Autism Programs
Kathleen Hedemann, MS, PT	Physical Therapist, SAFE
Sandra Heimerl, MS, PT	Mgr. Clinical Therapy Programs, Early Childhood Evaluation Program, Reach, NM LEND Program
Lisa Helenius, MA, MOT, OTR/L	Senior Program Therapist, Early Childhood Evaluation Program
Graciela Hernandez, BA	Case Manager, FOCUS
Rose Hessmiller	Program Manager (On-Call), Continuum of Care
Betty Hinojos	Program Coordinator, Disability and Health Policy
Tracy Hoefer, AAN	Registered Nurse Case Manager, Medically Fragile Case Management Program

Luke Holm	Student Summer Helper, Early Childhood Evaluation Program
Barbara Hussey, MA	Coordinator, Special Events, Health Promotion and Disease Prevention for People with Disabilities Project
Barbara Ibanez, MS	Training and Development Consultant, Disability and Health Policy Division
Ybeth Iglesias	Case Manager, FOCUS
Vanesa Lisbeth Iglesias Rios, MS	Graduate Student, Medically Fragile Case Management Program
Mary Jimerson, BA	Senior Program Therapist, Autism Programs
James Johnson	Student Employment, Center Administration
Bridgid Junot (Isworth), M.S.	Health Sciences / Associate Scientist 1, Health & Wellness for People with Disabilities, Reeve FD
Karol Kelly	Administrative Assistant 2, FOCUS
Andrea King	3rd Year Medical Student
Lauriann King, MA	Senior Program Therapist, Autism Programs
Ellen Kivitz, OTR	Senior Program Therapist, SAFE
Piyadasa Kodituwakku, PhD	Assistant Professor, Indian Children's Program, Autism Programs, NM LEND Program
Kathryn Kriebel, OTR	Occupational Therapist, FOCUS
Betty Lansdowne, MA	Training and Development Consultant, Preschool Network
Courtney Lapham-Simpson	Student Summer Helper, Early Childhood Evaluation Program
Alice Lara, AA	Supervisor, Admin Support, Medically Fragile Case Management Program
Maria Lawrence, AA	Administrative Assistant 3, Early Childhood Evaluation Program
Kathi L'Belle, AA	Family Specialist (On-Call), Self-Directed Family Support Program
Judy Ledman, MD	Assistant Professor, Early Childhood Evaluation Program
Amanda Leigh	Office Administrator, FOCUS
Anita Lewis, RN, BSN	Senior Registered Nurse Case Manager, Medically Fragile Case Management Program
Judith Liddell, MBA	On-Call Consultant for All Divisions
Patricia Lilley, SLP	Neonatal Development Specialist, SAFE
Brian Lopez, PhD	Assistant Professor, Autism Programs, Early Childhood Evaluation Program
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Chinda Lucoski, BA	Family Specialist, Autism Programs
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Manuel Martinez, MA	Family Specialist, Autism Programs
Rene Mathes, MA	Senior Program Therapist, Autism Programs
Jean Maurice, BA	Data Manager, Center Administration
Nikki McCarthy	Senior Social Wkr/Sr Counselor, FOCUS
Catherine McClain, MD, PT, FAAP	Professor, Center Administration, NM LEND Program, Autism Programs
Jacquelyn McConachie	Senior Medical Transcriptionist, Early Childhood Evaluation Program
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Sheila McKisson	Office Assistant, Early Childhood Network, FOCUS

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Patrick Nye	Administrative Assistant 3, Information Center for New Mexicans with Disabilities/Babynet
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Janet Otero	Family Resource Specialist
Raquel Otero	Work Study
Amanda Overman	Student Summer Helper,
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Lauren Parks	Graduate Student, OAR Proposal
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Patricia Peebles, PhD	Health Sciences / Associate Scientist 3, Center Administration
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Lyndia Radice, MA, LISW	Clinical Counselor/Clinical Social Worker, Autism Programs
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Nancy Rasch, MA	Senior Program Therapist, Early Childhood Evaluation Program
Zane Reeves, PhD	Faculty, NM LEND Program
Carolyn Richardson, EdD	Senior Scientist/Health Sciences, NM LEND Program
Byron Riley	Graduate Student, Indian Children's Program
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Patricia Rodriguez, PhD	HS Associate Scientist 3, Early Childhood Evaluation Program, Ready to Learn Partnership
Debra Rodriguez	Administrative Assistant 2, Indian Children's Program
Daisy Rosero	Administrative Assistant 3
Katelyn Ryder	Student Employment
Julie Salazar	Student Employment, Center Administration
Rachael Sanchez	Program Coordinator, Pueblo Connections
Janice Sanchez	Student Employment, Early Childhood Network
Elisa Sanchez-Wilkinson, AA	Family Specialist, Self Directed Family Support Program, Project for NM Children and Youth Who Are Deafblind
Leslie Sandoval, MA	Training Support Analyst, Preschool Network

Stasia Sandoval	Student Employment, Preschool Network
Sally Schutte, BA	Supervisor, Admin Support, Medically Fragile Case Management Program
James Scott, MA, SLP/CCC	Education and Outreach Manager, Autism Programs
Paulette Shephard, BA	Family Specialist, Autism Programs
Adrienne Shije	Family Resource Specialist
Phyllis Shingle, M.S.	Education Specialist, Information Center for New Mexicans with Disabilities/Babynet
Ann Sims, RN, BSN	Operations Manager, Medically Fragile Case Management Program
Mary Sloan, RN, BSN	Senior Registered Nurse Case Manager, Medically Fragile Case Management Program
Melody Smith, MPA	Manager Administrative Operations, Center Administration
Mary Sorenson, MS	Accountant 2, Center Administration
Primavera Spagnolo	Fellowship Training (Visiting)
Patricia Suina	Family Resource Specialist
Kimberly Summers	Training Support Analyst
Azizah Sumner	Student Employment, NM Lend Program
Yanti Sumner	Student Employment, NM Lend Program, Supports and Assessment for Feeding and Eating Feeding Clinic
Cynthia Suniga, MLIS	Library Information Specialist 3, LINC
Jayne Swalby	Senior Program Therapist
Stacy Taylor	Student Employment
Kathleen Taylor, BS, OTR	Senior Program Therapist, Indian Children's Program, Autism Programs
Cory Thornton	Administrative Assistant 2, Neurodevelopmental Services Administrative Support
Joelyn Timoner	Student Employment, Center Administration
Elvira Toca	Fiscal Services Tech, Center Administration
Julie Torres	Administrative Assistant 2, REACH
Marlo Torres	Administrative Assistant 3, Center Administration
Kathleen Trumbull, Med	Training And Development Consultant, Early Childhood Network, Preschool Network
Bridget Urmacher	Volunteer, LINC
Lizette Vannest, RN, BSN	Senior Registered Nurse Case Manager, Medically Fragile Case Management Program
Thomas Verstynen	Graduate Student, NM LEND Program
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Nancy Wiley	Administrative Assistant 3, Center Administration
Mareth Williams, MD	Physician, Early Childhood Evaluation Program
Lovena Willoughby, AAS	Office Manager, Center Administration
Kerry Worthing	Student Employment
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Mary Zarembo, MA	Training And Development Consultant, Early Childhood Network
Luciana Zilberman, MA	Health Sciences/Associate Scientist 1, Disability and Health Policy division
Deborah Zuniga, RN,BSN	Registered Nurse Case Manager, Medically Fragile Case Management Program

CDD Data for FY08

- Clinical training and/or technical assistance occurred in **every county in New Mexico**.
- The CDD provided **387 training activities** to a total of **17,314 participants** (more than a 100% increase) covering a wide variety of topics in the field of developmental disabilities.
- CDD faculty and staff responded to more than **2,433 technical assistance requests** and more than **17,300 individuals** participated.
- Through the various clinical programs in the CDD, **1,784 clients** received clinical service. Many of these individuals received services several times throughout the year, totaling **24,968 visits**.
- The CDD Library responded to **5,220 requests for information** or literature searches.
- The CDD/NM DDPC collaboratively run program, the Information Center for New Mexicans with Disabilities/Babynet, provided information and referral services to more than **2,862 individuals**.
- CDD faculty and staff provided teaching or mentoring to more than **1,720 graduate and undergraduate students** from medicine, education, nursing, occupational therapy, speech therapy, social work, physical therapy, psychology, nutrition, family advocate, public administration and public health.



Self Advocate, Phillip With, partnered with LEND trainee, Thomas Verstynen, to share mutual life experiences and friendship. The LEND program matches trainees with family members and self-advocates for a full academic year in which they learn first hand what its like to live with a disability.

CDD 2008 Annual Report

Cover Photograph by Mary Zaremba, Design: Crick Design

CDD CONSUMER ADVISORY BOARD 2008

Lee Bussolini, Family Member

Randy Costales, Arc of New Mexico Representative

Karen Courtney-Peterson, DDPC Representative

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Jon Peterson, Self-Advocate

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